

## Weekly Overview of Language Arts Skills:

<u>Week</u>	<u>Snap Words</u>	<u>Red Words</u>	<u>Word Families/Chunks</u>	<u>Fast Start</u>	<u>Word Study</u>
	<ul style="list-style-type: none"> <li>➤ Read and Write</li> <li>➤ Spell</li> <li>➤ Flash Cards were sent home</li> </ul>	<ul style="list-style-type: none"> <li>➤ Arm Spelling</li> <li>➤ Say each letter while tapping the arm</li> <li>➤ Write, Read, and Spell</li> </ul>	<p style="text-align: center;"><u>"Lasso-ing"</u></p> <ul style="list-style-type: none"> <li>➤ Finger Spell/Sound Out</li> <li>➤ Read and Write</li> <li>➤ Add new letters at the beginning to form new words</li> <li>➤ Sent home at the beginning of the year.</li> <li>➤ Follow the Word Family selection for the week we are on in school.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sent home at the beginning of the year.</li> <li>➤ Follow the Fast Start selection for the week we are on in school.</li> <li>➤ I will ClassDojo with reminders for which week we are on.</li> </ul>	<ul style="list-style-type: none"> <li>➤ These are picture and word sorts based on the skill.</li> <li>➤ All are completed in class.</li> <li>➤ Some are cut and glued onto another piece of paper and sent home.</li> <li>➤ Some are done on magnet trays and not sent home.</li> </ul>
<b>Week A on-going</b>	red, black, blue, purple, brown, yellow, green, orange, white, pink		<ul style="list-style-type: none"> <li>• <u>Learning classroom routines and expectations</u> <ul style="list-style-type: none"> <li>• <u>Establishing community</u></li> <li>• <u>Getting to know one another</u></li> </ul> </li> </ul>		
<b>Week 1</b>	the, I, a	the		Pat-a-Cake	

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<b>Week 2</b>	my, by, am	my	-am	Itsy Bitsy Spider	
<b>Week 3</b>	was, at	was	-at	Mary Had a Little Lamb	
<b>Week 4</b>	are, an, can, and	are	-an	Miss Mary Mack	Fruit/Not Fruit
<b>Week 5</b>	to, do, too, had	to, do	-ad	Hickory Dickory Dock	Shapes
<b>Week 6</b>	you	you, your	-ap	Fingerplay	Animal/Not an Animal
<b>Week 7</b>	in, is, it	here	-ag	Humpty Dumpty	b, m, r, s

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<b>Week 8</b>	like	said	-op	Little Bo Peep	t, g, n, p
<b>Week 9</b>	me, we, be, see, he	have	-ot	Little Miss Muffet	c, h, f, d
<b>Week 10</b>	no, go, so	of	-og	I'm Me!	l, k, j, w
<b>Week 11</b>	on, up, fun	very	-un	What Do You Need?	y, z, v
<b>Week 12</b>	did	would, could, should	-ut	This Little Piggy	at

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<b>Week 13</b>	went, this	were	-ug	The Lesson	an/ad
<b>Week 14</b>	him, her, they	they	-ip	Apples Three	ap/ag
<b>Week 15</b>	look, for	what	-ig	Old Mother Hubbard	op/ot/og
<b>Week 16</b>	will	two	-ill	The Old Women	et/eg/en
<b>Week 17</b>	get, got	many, any	-et	Hey Diddle Diddle	un/ut/ug
<b>Week 18</b>	come	come, some	-eg	1, 2, 3, 4, 5	ip/ig/ill

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<b>Week 19</b>	play, day	give, live	-en	Flu	s/h/sh
<b>Week 20</b>	all, ball	put	-it	Little Boy Blue	c/h/ch
<b>Week 21</b>	has, as	from	-in	Baa, Baa, Black Sheep	h/sh/ch
<b>Week 22</b>	Review all for speed and automaticity.	Review all for speed and automaticity.	-ox	Old Kind Cole	t/th
<b>Week 23</b>			-ix	Hot Cross Buns	th/wh
<b>Week 24</b>			-ed	Little Jack Horner	sh/ch/wh/th

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<b>Week 25</b>	Review all for speed and automaticity.	Review all for speed and automaticity.	-up	Winter Snow	s/t/st
<b>Week 26</b>			-all	Twinkle, Twinkle	sp/sk/sm
<b>Week 27</b>			-ing	Bake a Cake	s/sn/sw
<b>Week 28</b>			-ake	Drip Drop	p/l/pl
<b>Week 29</b>			-and	The Crooked Man	pl/sl/bl
<b>Week 30</b>				Traveling, Traveling	cr/cl/fl/fr